

# MT VERNON H S

## Campus Improvement Plan

### 2016/2017

*Together We Can Achieve Excellence*



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# MT VERNON H S Site Base

Name	Position
Baker, Barry A.	Educator
Coffey, Judy	Parent
Glover, Jason	Educator
James, Susie	Educator
Lack, Donna	Educator
Lowery, Stan	Business
Marshall, Linda	Community
Nguyen, Quoc	Community
Oak-Lee, Scelena	Community
Reeves, Michelle	Parent
Sewell, Scott	Parent
Stephens, Lacey	Educator
Sumrow, Jennifer	District Administrator
Tullis, Paul	Educator
White, Dwight	Business

# MT VERNON H S

## Mission

*The Mount Vernon Independent School District, in its uncompromising commitment to academic excellence, and in partnership with parents, community, faculty, and staff, will secure for every student an exceptional academic program that helps each student: 1) Become a lifelong learner. 2) Be committed to responsible citizenship, provide service to others and practice ethical attitudes, beliefs, and behaviors. 3) Maximize his/her learning potential. 4) Develop intellectually, emotionally, socially, and physically. 5) Become productive and cooperative members of the world through technology.*

## Vision

*The vision of MVISD is excellence in every area; as a result, our expectations of each other must be high. The staff will partner with the community and parents to provide each student a diverse education in a safe, supportive environment that instills self discipline, motivation and excellence in learning. We will inspire, challenge and expect our students to view standardized academic knowledge as merely the beginning of a quality education. Therefore, the instruction at MVISD will demand excellence and the staff will be professional and purposeful. The experience of learning will be motivating, and the young men and women who walk across the graduation stage each year will be thoughtful, self-sufficient adults prepared for success in a global community.*

### Nondiscrimination Notice

MT VERNON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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- Goal 1.** Mount Vernon ISD will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.
- Objective 1.** MVHS will provide quality programs to ensure success for all students in all areas, including Career and Technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will utilize the TEKS Resource System curriculum components including: instructional focus documents to create lesson plans and to adjust instruction, when necessary, to meet the needs of all students. (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Principals, Teacher(s)	August - May		Summative - Student achievement on state mandated tests
2. Communities in Schools counselor will be utilized to coordinate with parents and students regarding individual student needs such as clothing, medical needs, glasses, school supplies, and nutritional needs. Consideration for raising funds will be sought. (Target Group: All, AtRisk)	Assistant Principal(s), Counselor(s), Dean of Student Services, Principals, Teacher(s)	August - May	(O)Local Districts - \$12,500	Summative - The number of students and families served by CIS throughout the school year.
3. MVHS master schedule will provided 45 minutes of daily Dyslexia Instruction for all students who qualify. (Target Group: Dys)	Assistant Principal(s), Counselor(s), Dean of Student Services, Principals, Teacher(s)	August - May	(O)Local Districts - \$13,421, (S)FTE - 0.33	Summative -
4. MVHS will provide English as a Second Language (ESL) instruction for Limited English Proficient (LEP) students. Instructional activities will be incorporated that support the curriculum in the regular classroom. Certification will be encouraged of all MVHS teaching staff. Sheltered Instruction training will be provided to all teachers. (Target Group: ESL)	Assistant Principal(s), Principals, Teacher(s)	August - May	(O)Local Districts - \$15,264, (S)FTE - 0.125, (S)State Compensatory - \$6,495	Summative -
5. MVHS will offer credit recovery courses for students who were denied credit to help students graduate on time. (Target Group: AtRisk) (NCLB: 5)	Counselor(s), Principals, Teacher(s)	August - May		Summative - Graduation rate for Mt. Vernon High School

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. MVHS will continue to look for ways to evaluate and expand, where needed, Career and Technology courses and encourage students to take these courses, including non-traditional courses, to obtain certifications and licenses. CTE courses at Mt. Vernon are available to all students. (Title I SW: 2) (Target Group: All)	Campus Administrators, Counselor(s), Dean of Student Services, Teacher(s)	August-May	(F)Title I - \$500	Summative - Campus committee will continuously monitor and evaluate Career and Technology courses to ensure MVHS is offering needed CATE classes for all students.
7. MVHS will strive to improve and update technology used by students and teachers in the classroom (Title I SW: 1) (Target Group: All)	Budget Committee, Campus Administrators, Director of Technology, Teacher(s), Technology	August-May	(L)Local/Basic - \$1,200	Summative - Changing technologies in the classroom and computer labs
8. MVHS will provide summer school to students who failed one or more core subject classes. (Target Group: AtRisk) (NCLB: 5)	Campus Administrators, Counselor(s), Director of Technology, Teacher(s)	June		Summative -
9. MVHS will utilize classroom aides to work with students in mainstream classes. (Target Group: SPED)	Business Manager, Campus Administrators, Counselor(s), Dean of Student Services, Special Ed Teachers, SPED Director, Teacher(s)	August-May	(F)IDEA Special Education - \$40,201, (L)Local Fund - \$39,763, (S)FTE - 4	Summative -
10. Mt. Vernon High School will provide accelerated instruction for students by providing a tutorial period, built into the master schedule, morning & after school tutorials, and Saturday school. (Target Group: All)	Campus Administrators, Counselor(s), Dean of Student Services, Teacher(s)	August-May	(O)Local Districts - \$6,000, (S)FTE - 0.625, (S)State Compensatory - \$30,101	Summative - Six Weeks grading period
11. Mt. Vernon High School will combine Title Funds, State Compensatory Funds, and Local Funds to close the scoring gap, including passing percentage and advanced student performance (on STAAR). MVHS will strive to improve the passing percentage of all student groups, including Special Education and English Language Learners (ELL) in all state mandated tests. (Target Group: All)	Business Manager, Campus Administrators, Teacher(s)	August-May		Summative - State assessment results

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**Goal 1.** Mount Vernon ISD will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.

**Objective 2.** MVHS will use data from DMAC to determine individual student needs. Using the individualized student data, students will be serviced according to appropriate intervention strategies. Focus will be in core content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will continue to use Region 8 Education Service Center for additional training for staff members and staff in-service. Focus will be in core content areas, DMAC, Eduphoria and Career and Technology (Title I SW: 4)	Campus Administrators, Personnel Director, Teacher(s)	August-May	(F)Title I - \$10,927	Summative -

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- Goal 1.** Mount Vernon ISD will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.
- Objective 3.** Using allocated funds, MVHS students will be provided with opportunities to participate in college readiness classes during the 2016-2017 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will work to increase enrollment in all Dual Credit College courses and Advanced Placement courses. Pending available funds, MVHS will pay a portion of the tuition/fees/textbooks for up to two (2) courses.	Campus Administrators, Counselor(s), Dean of Student Services	August-May		Summative - Number of students enrolled in Dual Credit courses.
2. MVHS will provide PSAT testing opportunity for a select group of 10th grade students and Pre-AP 11th grade students at no cost to the students. The PSAT is a strong indicator of how students are compared to other students across the country.	Campus Administrators, Counselor(s), Dean of Student Services, Teacher(s)	August-May		Summative - The number of students taking the PSAT test.
3. MVHS will host a Financial Aid night for all 11th and 12th grade students and their parents to help complete and submit FAFSA applications and answer any questions about the college admissions process. NTCC will assist with the financial aid night. (Title I SW: 6)	Campus Administrators, Dean of Student Services	August-May		Summative - Number of parents attending the Financial Aid night.
4. MVHS will host a College Night for parents to inform them about ACT/SAT and to provide prep information for these tests.	Campus Administrators, Counselor(s), Dean of Student Services	August-May		Summative - Number of parents attending College Night according to sign-in sheet



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**Goal 1.** Mount Vernon ISD will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.

**Objective 4.** MVHS will provide an environment for students that is free from drugs and violence so students can focus on their educational needs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. SRO will coordinate with local law enforcement agencies to conduct lock down drills. (NCLB: 4)	Campus Administrators, MVISD Chief of Police	August-May		Summative -
2. MVHS administrators will work closely with the SRO (School Resource Officer) and local law enforcement officers, to utilize canine units in implementing periodic random checks for drugs, alcohol, and fire arms (NCLB: 4)	Campus Administrators, MVISD Chief of Police	August-May		Summative -
3. MVHS will provide bullying, cyberbullying, drug/alcohol awareness and sexting prevention programs.	Campus Administrators, Counselor(s)	August-May		

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**Goal 2.** Mount Vernon ISD will actively involve parents as partners in the education of our students through planning, information sharing, and program designing to provide a safe and productive learning environment.

**Objective 1.** MVHS believes parents are an important part of the educational process and should be kept informed of academic progress and school activities. Various means of communication will be utilized to communicate to parents about student activities and progress.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will host an Open House for parents at the beginning of the school year. Parents are encouraged to meet administrators, counselors and teachers. (Title I SW: 6)	Campus Administrators, Staff, Teacher(s)	August-May		Summative -
2. Parents are encouraged to complete multiple online surveys. Data will be used in the campus CNA (comprehensive needs assessment). (Title I SW: 6)	Campus Administrators, Counselor(s), Dean of Student Services, Teacher(s)	August-May		Summative -
3. Portal ID numbers will be provided to each parent and student so both can monitor student academic progress and attendance.	Campus Administrators, Counselor(s), Dean of Student Services, Teacher(s)	August-May		Summative -

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**Goal 2.** Mount Vernon ISD will actively involve parents as partners in the education of our students through planning, information sharing, and program designing to provide a safe and productive learning environment.

**Objective 2.** Written correspondence to parents will be in both English and Spanish.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will utilize a translator (English to Spanish) in parent conferences when need. (Title I SW: 6)	Campus Administrators, Counselor(s), Dean of Student Services, Staff	August-May		Summative -
2. Translate school documents into Spanish including attendance letters and progress reports. (Title I SW: 6)	Campus Administrators, Counselor(s), Dean of Student Services, Teacher(s)	August-May		Summative -

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**Goal 3.** Mount Vernon ISD will actively involve members of the community as partners to ensure the physical, emotional, social, and cultural well-being of every student through programs of mentoring, tutoring, and parenting.

**Objective 1.** MVHS will partner with service organizations and community members to help ensure the success of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will continue to work closely with the Rotary Club for the Rotary Students of the Month.	Campus Administrators, Counselor(s), Dean of Student Services	August-May		Summative -
2. MVHS will continue to partner with community agencies, such as the Rotary Club, to host the academic banquet to honor MVHS academic achievement.	Campus Administrators, Counselor(s), Dean of Student Services	August-May		Summative -
3. MVHS Agriculture Science department will continue to seek community support for the local livestock and project show.	Campus Administrators, Community Volunteers, Department Heads	August-May		Summative -
4. MVHS Junior students will participate with community members in the Leaders of Tomorrow program (Target Group: 11th)	Campus Administrators, Community in Schools, Community Volunteers, Counselor(s), Teacher(s)	August-May		
5. MVHS students will be paired with adult, community members in a mentoring relationship through Mt. Vernon Cares program.	Campus Administrators, Community in Schools, Community Volunteers, Counselor(s)	August-May		

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**Goal 3.** Mount Vernon ISD will actively involve members of the community as partners to ensure the physical, emotional, social, and cultural well-being of every student through programs of mentoring, tutoring, and parenting.

**Objective 2.** MVHS will encourage students to become members of student organizations. MVHS believes student organizations will help create a positive partnership with the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will continue to work with the local Chamber of Commerce in the Leaders of Tomorrow program, which will focus on the development of leadership potential. (Title I SW: 10)	Campus Administrators, Community in Schools, Community Volunteers, Superintendent	August-May		Summative -
2. MVHS student organizations will work with community members and organizations for various programs and activities throughout the school year.	Campus Administrators, Community in Schools, Community Volunteers, Dean of Student Services	August-May		Summative -

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**Goal 4.** Mt. Vernon High School will attract, retain, and develop the highest quality personnel including faculty, staff, and administration.

**Objective 1.** MVHS will work diligently to provide certified and highly qualified teachers in all content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVISD will pay certification/examination fees for teachers who are asked to be certified in hard to fill areas: Science Composite, Social Studies Composite, Foreign Languages, etc. (Title I SW: 3) (NCLB: 1,3)	Campus Administrators, Counselor(s), Dean of Student Services, Personnel Director, Superintendent, Teacher(s)	August-May		Summative -
2. MVHS will provide training and staff development in areas of concern based on data received from the campus CNA. (Title I SW: 4) (NCLB: 3)	Campus Administrators, Curriculum Director, Superintendent	August-May	(L)Local/Basic - \$13,838, (S)FTE - 1, (S)State Compensatory - \$200	Summative -
3. MVHS will use a campus-based hiring committee to fill open teaching positions. Site base committee will be used to evaluate and make recommendations for educational programs. (Title I SW: 3,8,10) (NCLB: 1,3)	Campus Administrators, Staff, Teacher(s)	August-May		Summative -
4. MVISD will continue to pay extra stipends for difficult positions to hire. (Title I SW: 3) (NCLB: 2)	Business Manager, Campus Administrators, Superintendent	August-May	(F)Title II A Principal & Teacher Recruitment - \$6,000	Summative -
5. MVHS will provide staff training in Teen Suicide Prevention and Identification of at-risk students				Summative -

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**Goal 4.** Mt. Vernon High School will attract, retain, and develop the highest quality personnel including faculty, staff, and administration.

**Objective 2.** MVHS will develop a campus culture where teachers are incorporated into staff development decisions. Training will be relevant, timely, and address the needs of a variety of staff members. Training will focus on campus and district goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MVHS will work with Region 8 Educational Service Center to help provide staff development for high school teachers. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Business Manager, Campus Administrators, Curriculum Director, Superintendent	August-May		Summative -
2. MVHS will provide opportunities for teachers to attend conferences in content areas including but not limited to AP conferences, Regional Service Center training, state and regional training opportunities and trainings from other districts. (Title I SW: 4,9) (Target Group: All) (NCLB: 5)	Business Manager, Campus Administrators, Curriculum Director, Superintendent	August-May		Summative -
3. MVHS will continually seek and train quality substitute teachers. (Target Group: All)	Campus Administrators, Personnel Director	August-May	(S)State Compensatory - \$1,000	Summative -





# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

### Demographics Summary

#### School Profile

The Vision of Mt. Vernon High School is “Together We Can Achieve Excellence.” The Mission of Mt. Vernon ISD is The Mount Vernon Independent School District, in its Commitment to uncompromising academic excellence, and in partnership with parents, community, faculty, and staff, will secure for every student an exceptional academic program that helps each student:

- 1) Become a lifelong learner
- 2) Be committed to responsible citizenship, provide service to others and practice ethical attitudes, beliefs, and behaviors.
- 3) Maximize his/her learning potential
- 4) Develop intellectually, emotionally, socially, and physically
- 5) Become productive and cooperative members of the world through technology

Mt. Vernon High School student body is comprised of approximately 451 students, which is considered a large district within the AA UIL classification. Each year, each of our four grades will average approximately 112 students per class. We are a diverse high school with the following demographics; African American-4.4%, Hispanic-23.4%, White-67.7%, Asian-2.1%, two or more races-2.2%, American Indian-0.4% and Economically Disadvantaged-49.7%. We believe that our strength lies in the cultural and socio-economic diversity of our students. We have highly qualified staff who care about our students and work to ensure the success of each child. Mt. Vernon ISD works to ensure we have the best teachers and staff for our students by actively recruiting and retaining teachers/staff of high quality who love kids. Mt. Vernon High School has numerous extracurricular and co-curricular activities in addition to UIL Academics, Theater, Student Council, Leadership, Clubs and Organizations for students to be a part of. We encourage our students to be active and involved. By doing so, research has shown that being involved in a club or activity helps student stay in school and become more determined to achieve their goals. By keeping our students actively engaged in the various activities our graduation rate is 97.1% which is slightly down from the previous year of 98.2%. Mt. Vernon High School offers over 120 courses with approximately 10 dual credit and 11PAP/AP courses so students have the opportunity to receive college credit while still in high school. We have a challenging and rigorous curriculum but one that helps prepare our students for postsecondary education whether it is college or career focused. Mt. Vernon High School believes in making sure our students have the best opportunities available. Students at Mt. Vernon High School are encouraged to utilize the Counselor and Dean of Students to help them with planning of classes and career pathways.

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Strengths

#### Student Achievement Summary

Students are the reason Mt. Vernon High School exists. MVHS is responsible for providing an effective curriculum that will develop the skills necessary to equip students with the expertise to attend any university after graduation from the public school system. The environment in which students learn is critical and must be conducive to the educational process. For this reason, we carefully evaluated the strengths that enhance this process and the needs that detract from it. Based on the Campus Site-Base Committee, State and Federal Assessment Data, and the TAPR data, the following student strengths and needs were identified. All students in the graduating class of 2015 were successful on all parts of the STAAR EOC test. Results of the 2015 End of Course (EOC) assessments at Mt. Vernon High School scored above the state and Region 8 averages in all categories for all students testing and first time testers. MVHS will continue to strive to be the leader in the state and region, on State Assessments and raising the Level III Advanced scores. We will continue to use data analysis to identify specific areas needed for improvement, and utilize resources to positively affect student learning such as: individual student reports, DMAC data-Performance on Readiness and Supporting standards, curriculum documents (TEKS Resource System), instructional focus documents, vertical alignment documents, instructional units, and benchmark testing. By incorporating accelerated instruction, RTI, tutoring, academic success classes, we will help our students achieve at the level that is required. ACT data has indicated a gain of students taking ACT test with average scores of 21.2, which is slightly above the state average of 20.5. The percent of College-Ready Graduate graduates of Mt. Vernon High School is 78%, which is higher than the state at 65%. Our Dual Credit program has been very successful with a steady enrollment each year. We are currently offering ten dual credit courses, in the areas of Mathematics, History, Government & Economics and English. MVHS sees an immediate need to offer a dual credit course in Science. With the addition of more rigorous graduation requirements, Mt. Vernon High School continues to review the need for a credit recovery program to assist at-risk students who lose credit because of non-attendance and failure on EOC assessments/course work. Such a program would benefit students who are only one or two credits behind especially in English, math, science, and social studies. The benefit would be that the students could remain in key vocational type classes while recovering credits that have been lost.

## School Culture and Climate

### School Culture and Climate Summary

#### Culture

Mt. Vernon High School has a school culture that welcomes all students, an environment that is friendly, positive, and promotes student achievement. We have a culture of experienced staff who care about students and work to ensure they have a quality and meaningful education that will prepare them for life after high school. Our students have the opportunity to participate in several clubs, organizations, extracurricular and co-curricular activities that promote a positive culture for our campus.

# Comprehensive Needs Assessment

## School Culture and Climate Summary (Continued)

### Climate

Mt. Vernon High School has a school climate that is very supportive of all students and staff. Mt. Vernon High School has high expectations in the academic, behavioral, and social areas. Survey indicates teachers need to experience more time for collaboration.

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Summary

A highly qualified and highly trained staff is perhaps the most important ingredient in the teaching-learning equation. State law has long required teachers to hold a degree and be certified in the area(s) to which they are assigned. Federal law as promulgated in Public Law 107-110, No Child Left Behind Act of 2001, reemphasized this state requirement. According to the law, all teachers in states and/or school districts accepting Title I, Part A funds must be highly qualified to teach in the area(s) to which they are assigned. While appropriate certification is important, passing the State TExES or meeting the H.O.U.S.E. requirements, experience, and relevant professional development are also essential and must be considered when evaluating state standards. Highly qualified teachers are teaching all classes, at Mt. Vernon High School. Based on the TAPR and other resources, the following staff strengths and needs were identified. Teachers at Mt. Vernon High School are highly experienced. Beginning teachers constituted 1.5% of the total staff, teachers with 1-5 years of experience make up 17.9% of the staff and the largest group of teachers, 33.3%, had 11-20 years of experience. This compares with the state average in this category of 26.9%. The average number of students per teacher at Mt. Vernon High School is 11.5, which is below the state average of 15.4.

The staff is devoted to meet the needs of all students. Teachers have high expectations for their students and constantly encourage students to reach for higher results. TAPR data indicate English I & II EOC scores, although much higher than the state average, is not where MVHS would like them to be. As a result, MVHS English I and English II teachers will be attending the Writing Cohort presented by Region 8 Educational Service Center. Students not meeting Level II on an EOC test prior to the 2015-1016 school year will be enrolled into an accelerated instruction class to insure success on the December retests.

The district emphasizes recruiting the most qualified teachers for positions available. Mt. Vernon High School administration is dedicated to hiring highly qualified teachers.

## Curriculum, Instruction and Assessment

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Summary

The school district understands classroom assessment and grading practices have the potential not only to measure and report learning, but also to promote it. Recent research has documented the benefits of regular use of diagnostic and formative assessments as feedback for learning. TEKS Resource System curriculum and unit assessments have been implemented to help evaluate and track student performance, which is aligned to EOC standards. Training is always needed for staff to increase the critical thinking component and varied learning styles among students. Mt. Vernon High School administrators frequently conduct classroom observations and provide faculty with feedback that leads to better instructional productivity. MVHS holds high expectations for the students and staff. Teachers use a wide variety of teaching resources to assist in meeting the needs of the students. The standard is to develop rigorous course content across a broad spectrum of curriculum. Teachers will utilize research based instructional strategies that will ensure the students are engaged every day in learning activities leading to the student's success at school and beyond. These strategies include concept based instruction, advanced graphic organizers, brain based learning, nonlinguistic representations, kinesthetic activities, and collaborative learning. The district will ensure on-going staff development is offered to assist teachers with these strategies.

Parents will also have the opportunity to access their child's grades through Parent Access-online gradebook.

## Family and Community Involvement

### Family and Community Involvement Strengths

### Family and Community Involvement Summary

The success of an instructional program is often significantly influenced by how well parents of the students support the school. In order to achieve support, parents must become involved as partners in the education of their students. Typically, high schools have a lack of parental involvement and support. Parent/teacher relationships begin at required parent graduation informational meeting starting when students are in the eighth grade and continues with Freshman Orientation and Open House.

Parental involvement is always a great need in the high school setting. The lack of parental involvement is not an indicator of a lack of parental support. Most students at the high school level would prefer that their parents not come to the school because of social concerns. Students tend to become more independent the older they become resulting in reduced parental involvement. Increasing accessibility and the presence of parents on campus and at school functions would lessen the stigma teenagers have about parental involvement. Keeping parent contact information current would enable school officials to communicate valuable information directly to the parent concerning student performance, attendance concerns, and opportunities for additional parent involvement. Public schools must rely heavily on financial assistance from the community if they want to have modern, efficient facilities. In Texas, the bulk of financing new facilities as well as remodeling existing facilities must come from bond issues approved by the community served by the school district. In order to be successful in the passage of bond issues,

# Comprehensive Needs Assessment

## Family and Community Involvement Summary (Continued)

the school district must have the support of the community. Thus, like parent involvement, the involvement of the community in the education of its students is critical and certainly worthy of cultivation. Mt. Vernon High School is in a supportive and close-knit community. Businesses, as a rule, support the school by providing merchandise for various incentives and fund raising activities when called upon to do so.

## School Context and Organization

## Technology

### Technology Summary

Technology is a process of change and cycle of improvement annually. Each classroom has a teacher computer, data projector, and a white board. MVHS is in the process of putting interactive projectors and Apple TV's in core content classroom, as funding is available, with the hopes of having interactive projectors and Apple TV's in all classrooms. In addition, Mt. Vernon High School has 3 computer labs our teachers use for student projects and instruction. Due to increased need of wireless access, our Technology department is looking to increase the number of ports and broad band width throughout our campus. This will help our students access the internet through multiple technology devices. Funding for technology will be a challenge in the future but one that will not deter our focus on working to ensure our students have the tools they need to be successful.